

2004-2005 Profile of Oldham - Ramona School District 39-5

220 W 2nd St, Ramona, SD 57054

Home County: Lake
Area in Square Miles: 192
2004 K-12 Fall Enrollment: 132

	General	Capital Outlay	Special Education	Pension
K-12 Instruction	\$677,469	\$15,005	\$127,157	\$0
PK Instruction	\$0	\$0	\$8,668	\$0
Adult Instruction	\$0	\$0	\$0	\$0
Student/Staff Services	\$24,064	\$0	\$44,149	\$0
Administration Services	\$99,290	\$0	\$8,575	\$0
Transportation Services	\$47,457	\$58,008	\$0	\$0
Other Support Services	\$148,476	\$45,544	\$806	\$0
Community Services	\$39	\$0	\$0	\$0
Non-Programmed	\$0	\$0	\$0	\$0
Debt Service	\$0	\$0	\$0	\$0
Co-Curricular	\$20,643	\$3,634	\$0	\$0
Total Expenditures	\$1,017,438	\$122,191	\$189,355	\$0

Expenditures

		Revenue			Other	r Fund Data			
Local	General \$645.956	Capital Outlay S \$127,249	pecial Education \$129,911	Pension \$27,779		Revenue	Expenditures	Cost per AD	M
County	\$9,853	\$0	\$0	\$0	Bond Redemption	\$0	\$0	G IF IOI	Φ7. (01
State	\$347,074	\$0	\$749	\$0	Capital Projects Other Special Revenue	\$0 \$0	\$0 \$0	General Fund Only Educational Funds*	\$7,601 \$8,941
Federal Total	\$98,719 \$1,101,602	\$0 \$127,249	\$42,837 \$173,497	\$0 \$27,779	Enterprise Funds	\$73,646	\$71,611	* Includes General, Education and Pensi	•

	,	+,				Education and Pensio	n runus	
		Special Education Federal Flowthrou		2004 Taxable Va	s 80,314,805			
State Aid General Aid Special Education Extraordinary Cost Fund - SE	\$320,491 \$0 \$749	IDEA Part B \$3	52,459 52,288 6 4,747	Owner Occupied Non-Ag Z Other Non-Ag/Utilities Total	\$8,480,746 \$304,152 \$4,843,880 \$93,943,583	2004 Payable 2 Levy per Thous Agricultural Non-Ag Z Owner Occupied		
Total State Aid \$321,240 ADM Data		Teaching Staff I	Data	Ending Fund	Balance	Other Non-Ag/Utilities \$17.66 Special Education \$1.40		
ADM of Tuitioned Out Paid ADM of Contracted Out Paid Non-Public / Home Sch ADM General State Aid Adj. ADM	0.983 0.000 0.000 161.861	Average Teacher Salary Experience Adjusted Salary Avg Years of Experience % with Advanced Degrees Certified Instructional Staff Classroom Staff	13.4 4.3%	General Capital Outlay Special Education Pension	\$598,540 \$248,688 (\$678) \$85,799	Capital Outlay Bond Redemption Pension Fund *District has opted General Fund le		

Special Education December 2004 Federal Child Count Placement Categories Deaf-Blind 0 Home 0 **Emotionally Disturbed** 0 Residential Facility 0 Mental Retardation 0 132 0 Separate School Hearing Impaired 0 **Enrollment** 0 Regular Classroom 17 Learning Disabled 11 1.4% ADM ADA Self-Contained Classroom 1 2 Multiple Disabilities 47.7% 89.493 92.592 K-8 24 Hour Program 0 Orthopedic Impairment 0 16.7% 9-12 39.758 41.263 0 Early Childhood Setting Visually Impaired 0 69 **Total** 129.251 133.855 Early Childhood SE Setting 0 0 Deaf 6.5 PT Early Child and SE 0 Speech/Language 5 96.6% Resource Room 3 Other Health Impaired 3 8 Day Program 1 Autism 0 Home/Hospital Program 0 Traumatic Brain Injury Total 22 Developmental Delay 0

Total

22

Stanford Achievement Test Series, Tenth Edition (SAT10)

Student Data

PK-12 Enrollment

District Dropout Rate

Students Transported

Student to Staff Ratio

Number of Graduates

District Attendance Rate

Open Enrolled Students Rec'd

% Eligible for Free/Red. Lunch

% Special Needs Students

	Gr Total PR	ade 3 Sp Ed PR	Gra Total PR	de 4 SpEd PR		de 5 Sp Ed PR		de 6 Sp Ed PR		de 7 Sp Ed PR	Gra Total PR	de 8 Sp Ed PR		de 11 Sp Ed PR	
Math	70				1		63		68	- 1	48		83		
Science	40				1		53		62		48		83		
Social Science	53		1		١		68		63		54		71		
Language Arts	52				1		55		71		50		57		
Reading	51				ı		55		66		55		85		American College Test (ACT)
Complete Battery	56						59		66		51		79		English
Number Tested	13	0	8	0	6	0	11	1	10	3	11	2	10	2	Math
										Reading Science Composite Score					
Stanford Writing Assessment Program, Third Edition											Number Tested 8				

Percent Proficient or Higher

	Number Ideas and		s and	Organizat	ion, Unity,	Wo	ord	Senten	ces and	Gramn	ner and	Writing		
	Tested		Develo	pment	and Co	herence	Choice		Paragraphs		Usage		Mechanics	
	Total	Sp Ed	Total	Sp Ed	Total	Sp Ed	Total	Sp Ed	Total	Sp Ed	Total	Sp Ed	Total	Sp Ed
Grade 5	7	2												
Grade 9	11	1	60%		23%		60%		23%		60%		75%	

No assessment data are reported when less than ten students were tested.